

# **Institutional Audit Launch**

**Purpose of the Institutional Audit, relationship to the Quality Assurance Framework and the Institutional Audit Process**

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# Purpose of the Institutional Audit

- **The overarching purpose of an institutional audit:**
  - to evaluate the **coherence and effectiveness** of the institution's internal **quality assurance system** in enabling student success, and improving its core academic functions.
  - to provide baseline information for institutional track record that will form the basis for the implementation of the *new* Quality Assurance Framework
- The **institution** - the main unit of analysis.
- A review methodology based on **self-evaluation (self-reflection)** and **peer review** as the tools in conducting institutional audits.
- A focus on fitness of purpose, fitness for purpose, value for money, transformation and student success as a view of quality – **people & technology**

# IA outcomes to provide baseline information for the implementation of the QAF

## ***Shift from programme accreditation to qualification accreditation***

- CHE to accredit qualifications and leave the approval and review of the quality of new programmes and existing programmes to the HEIs, subject to the HEI's robust and effective IQA systems – continuous evaluation and monitoring of IQA using IA outcomes

## ***Using an integrated approach to EQA***

- CHE reviews and accreditation outcomes to allow HEQC to make a number of decisions about the institution's quality management systems.
- QA-dashboard - quantitative and qualitative information about an institution's QMS.

## ***Adopting a generative and reflexive methodology***

- developmental, engaging, differentiated approach
- Shift from Institutional Audit to Institutional Reviews

# Institutional Audit Portfolio

## Institutional Profile

Statistical overview of the information  
Quantitative information  
Self-reflective interpretation

## Self Evaluation Report

Focus Area 1

Focus Area 2

Focus Area 3

Focus Area 4

## Portfolio of Evidence

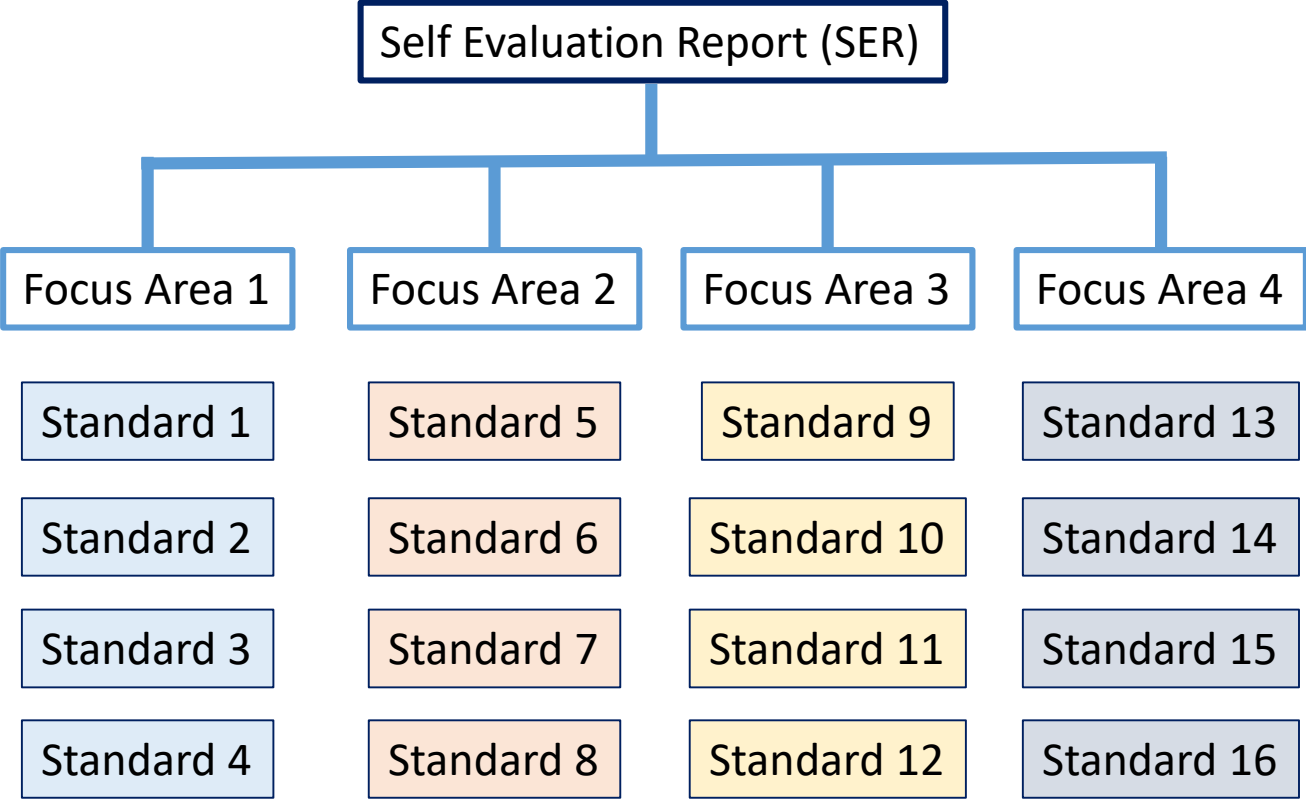
Documentary support for the claims  
and statements made in the report.

# Self Evaluation Report (SER)

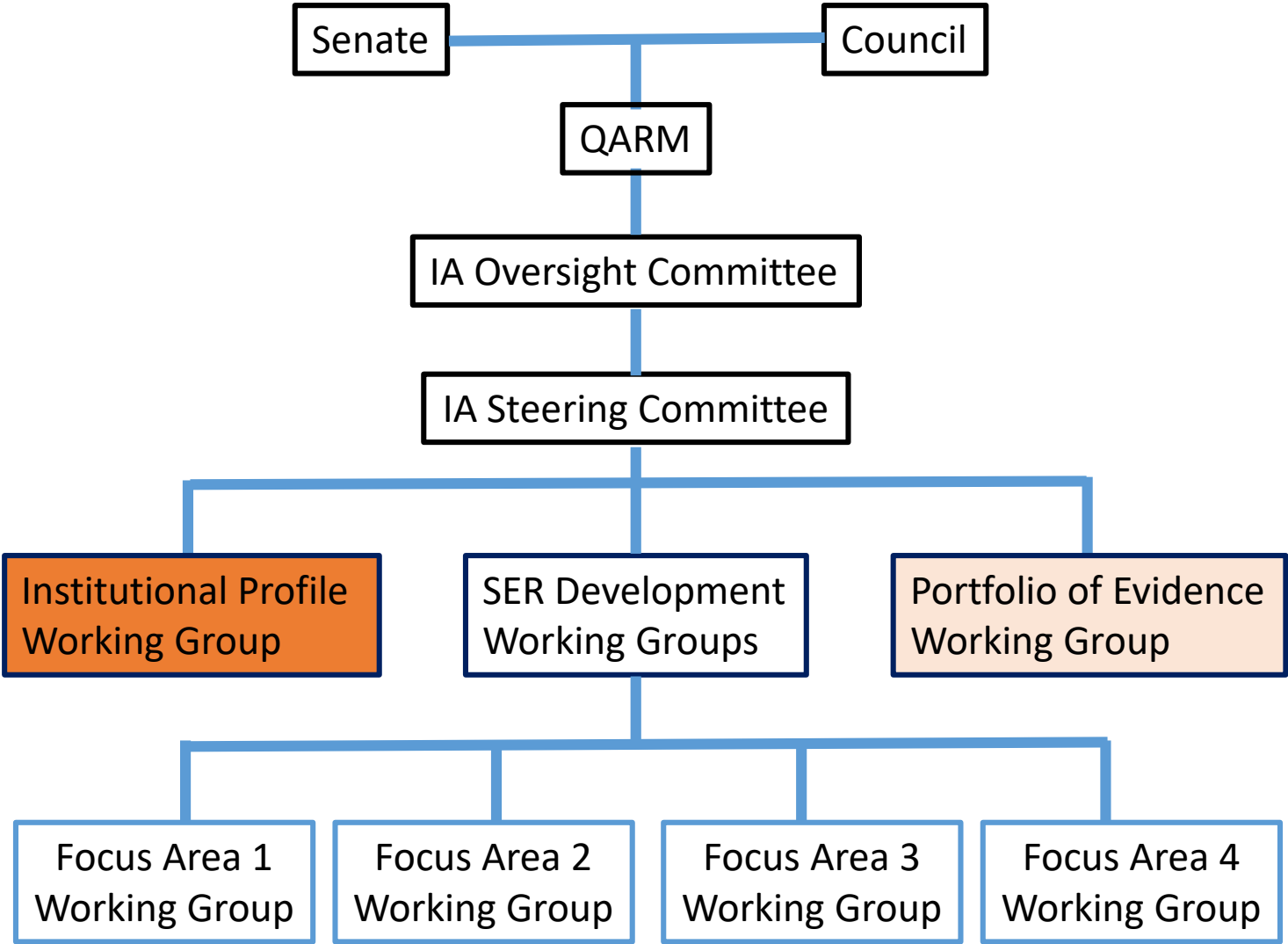
## Focus Areas

- **Focus Area 1:** Governance, strategic planning, management and leadership support for the core academic functions
- **Focus Area 2:** The design and implementation of the institutional quality management system supports the core academic functions
- **Focus Area 3:** The coherence and integration of the institutional quality management system supports the core academic functions
- **Focus Area 4:** Curriculum development, learning and teaching support the likelihood of student success

# Institutional Audit SER



# Institutional Audit Governance & Working Groups



# Institutional Audit Committees and Working Groups

## Institutional Audit Oversight Committee

VC, DVCs & EDs  
Deans & Senior Directors  
Student Reps  
Convocation & Alumni Reps  
IA Steering Committee Reps  
*Working Group Facilitators*

## Institutional Audit Steering Committee

### SER Development Working Groups

- Focus Area 1 (WG 1)
- Focus Area 2 (WG 2)
- Focus Area 3 (WG 3)
- Focus Area 4 (WG 4)

### Portfolio of Evidence Working Group (WG 5)

### Institutional Profile Working Group (WG 6)

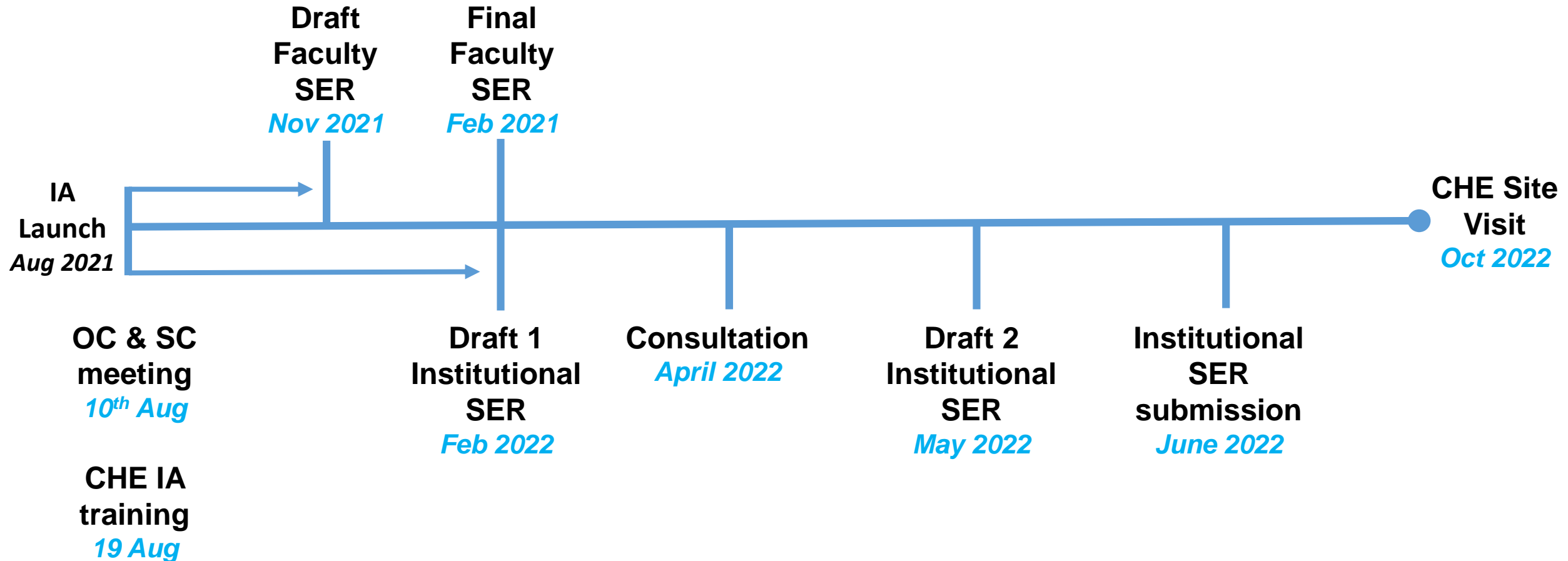
## Faculty Quality Forums Faculty SER

- Assistant Deans
- HODs
- Senior Faculty Administrators

## Student Engagement Working Group



# Institutional Audit Planning Framework



- **Enkosi**
- **Thank you**
- **Baie Dankie**