

Major Strides in CHE Themed Review Journey!

The CHE Themed Review on *Modes of Learning and Teaching Provision* is well underway, and the energy across our community is inspiring!

Since the establishment of 11 Working Groups (WGs) in August 2025, colleagues from across all six faculties and institutional structures have been hard at work. Each WG has been contributing to the Self-Evaluation Report (SER), ensuring that our story reflects both our achievements and our challenges in reshaping learning and teaching.

On 5 September 2025, the WGs submitted their first draft SERs. From there, our writers and administrators worked tirelessly consolidating evidence, refining submissions, and providing valuable feedback between 8–18 September.

On 19 September 2025, the final Working Group SERs were officially completed and submitted; a huge milestone in our journey!

This achievement is not just about meeting a deadline. It's proof of the incredible collaboration, commitment, and professionalism of our staff and students, who are working across faculties and disciplines to tell our story of transforming modes of provision.

But we're not done yet. The Working Group submissions are only the beginning. Next, the 11 SERs will be integrated into a single Institutional SER, taken for consultation with the university community and to Senate for approval before submission to the CHE by 30 November 2025.

A heartfelt thank you goes to every colleague who has contributed so far, whether through the WGs, writing, or administrative support. Your hard work is shaping not only a strong submission but also the future of learning at our university.

Stay tuned for the next update as we keep the momentum alive, because quality isn't just a requirement, it's who we are. **QUALITY IS BECAUSE WE ARE.**